# SOUTHEAST MISSOURI STATE UNIVERSITY

## **GENERAL INFORMATION**

#### **About the Institution**

Southeast Missouri State University is a four-year public institution, founded in 1873. The university is a moderately selective, master's-level institution, serving southeast Missouri through extended partnerships. The school is located on a 200-acre site in Cape Girardeau.

Source: 1996-1997 Southeast Missouri State University Undergraduate Bulletin

Enrollment\* **8,487** (7,443 undergraduates)

White	91.3%
African American	4.8%
American Indian	0.5%
Asian	0.8%
Hispanic	0.5%
Other	2.1%

Missouri residents 85% (undergraduates)

Male 38.4% Female 61.6%

Source: Missouri Department of Higher Education (http://www.mocbhe.gov/acadafrs/stats) Tables 8.1, 8.2, 21.1 & 21.2

# **Entrance Requirements**

Minimum admission requirements are based on class rank and ACT standards, as well as high school grade point average. The moderately selective admission process seeks to identify qualified high school graduates and qualified non-traditional students.

Source: 1996-1997 Southeast Missouri State University Undergraduate Bulletin

# Average ACT Score<sup>1</sup> 1993 Freshmen Class\*

22.5

\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Tuition & Fees, Typical Full-time Undergraduate Student\*

Missouri Resident	Non-resident
\$3.105	\$5.595

<sup>\*1998-99</sup> academic year

Source: Missouri Department of Higher Education (http://www.mocbhe.gov/acadafrs/stats) Table 3.1

<sup>\*</sup>Fall 1998 Headcount

## **About the Education Program**

• This professional college is headed by a dean who reports to the provost. The College of Education has primary responsibility for the administration, development, maintenance, and evaluation of professional education programs at Southeast. The College of Education participates in the cooperative doctorate in educational leadership with the University of Missouri-Columbia. There are articulation agreements with 13 community colleges, and the undergraduate teacher education program is delivered at Jefferson College, Three Rivers Community College, and the Bootheel Education Center in Malden.

Source: Southeast Missouri State University, May 1999

# Enrollment in Undergraduate Professional Education Programs\*

White	97%
African American	2%
American Indian	.52%
Asian	.10%
Hispanic	.20%
Other	.62%

Missouri residents not yet available

Male 25% Female 75%

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

#### Education Program Entrance Requirements

To be admitted to the program, a student must

- 1. be approved by the Committee on Admission to and Retention in Teacher Education Programs
- 2. have a 2.5 grade point average
- 3. complete EN 100, EN 140, and SC 105 with a minimum grade of C
- 4. not be on disciplinary probation
- 5. have a recommendation from the Block 1 field supervisor
- 6. meet the following testing requirements: C-BASE score of 265 on all sections and any ACT or SAT score *OR* C-BASE score less than 265 but 235 or higher on all sections and ACT or SAT score at or above the 66<sup>th</sup> percentile.

Source: 1996-1997 Southeast Missouri State University Undergraduate Bulletin

## Information about Education Program Completers<sup>2</sup>

## Recommended for initial Missouri certification in 1997

Age

Under 25	61.84%
25-34	25.80%
35-44	9.54%
45-54	2.83%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

### Average ACT score<sup>3</sup> (for initial Missouri certification in 1997)

Source: ACT Inc. Research Services (scores since 1989 only)

22

283

<sup>\*</sup>Fall 1997 Headcount (full-time students)

#### C-BASE scores4

#### Passed all five subjects first time

Took	Passed all	English			Writing		Math			Science			Social St.			
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
262	203	238	453	320	236	432	329	237	472	332	241	460	328	236	462	317

#### Passed all five subjects, one or more attempts through December 1997

Took	Passed all	English		(314)*	Writin	ng	(318)*	Math		(319)*	Scien	ice	(308)*	Socia	l St.	(309)*
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
263	259	237	453	312	236	432	321	237	472	320	238	460	315	236	462	304

\*state median score

Source: Assessment Resource Center

# Employed in Missouri public schools4 in 1997-98\*

201 (71%)

Missouri public school districts employing Southeast Missouri State University 1997 program completers 88

Major employers of Southeast Missouri State University 1997 program completers

Scott City R-I	5	New Madrid R-I	8
Ste. Genevieve County R-2	6	Cape Girardeau 63	10
Sikeston R-VI	6	Poplar Bluff R-I	11
Fox C-6	7		

<sup>\*</sup>Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed. Source: Missouri Department of Elementary and Secondary Education

#### **RESOURCES**

### Institution

Full-time Faculty at Southeast

378

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Tables 36.1 & 36.2)

## **Education Program**

Full-time Education Program Faculty	44
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White African American American Indian Asian Hispanic Other	39 2 2 0 0
Male Female	14 30
Doctorate Degree	43
Teaching Certificate	44
National Board Certification	0

Adjunct Education Program Faculty
 37

Full-time with the institution, part-time in education 24
Part-time in education 13

Source: Institution AACTE/NCATE Report, Oct. 1, 1998, & Southeast Missouri State University, May 1999

#### **EDUCATION PROCESSES**

#### Institution

# Student-to-Faculty Ratio\*

16:1

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education (Table 41.1)

## Average Class Size\*

25

\*undergraduate program

Source: Southeast Missouri State University, May 1999

# **Education Program**

Student-to-Faculty Ratio

14:1

Average Class Size

20

Source: Southeast Missouri State University, May 1999

## Practical Experience Requirements for Education Majors

Field experiences continue to be a significant component of all professional education programs. From Block I to Block IV of all undergraduate programs, students engage in increasingly complex activities, from observing and assisting a teacher a few hours a week to student teaching all day for 14 weeks. These experiences are integrated with coursework in each block and are conducted under the collaborative supervision of university faculty members and school teachers. Since 1994, the College of Education has increased its emphasis on diverse field experiences in undergraduate programs. In the four blocks, faculty members and the Office of Field Experiences place teacher education students in rural and urban schools with pupils from various socioeconomic, cultural and racial groups.

Source: Southeast Missouri State University, May 1999

### Developmental School

The most recent development in the myriad field experiences offered in teacher education is the established of a professional development school project. Students can have practical experience in professional development school sites in the areas of early childhood, elementary, special, and middle-level education. Secondary education majors participate in the extensive block program with field experiences at various school sites.

Source: Southeast Missouri State University, May 1999

### Co-curricular Programs

Teacher education students can participate in the following organizations: Kappa Delta Pi, Marva Collins Education Club, Dance Club, Physical Education Majors Club, Student Council for Exceptional Children, Student Missouri State Teacher's Association, Southeast Missouri Council of the International Reading Association, Student National Education Association, and Student Chapter of World Council for Curriculum and Instruction.

Source: Southeast Missouri State University, May 1999

#### Accredited, NCATE (National Council for Accreditation of Teacher Education)

Source: National Council for Accreditation of Teacher Education Web Site

# PERFORMANCE

• Missouri certificates\* issued in 1997 to Southeast education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	6
Art	K-9	1
Biology	7-12	16
Business Education Except Shorthand	7-12	4
Chemistry	7-12	5
Early Childhood Education	PK-3	58
Earth Science	7-12	6
Elementary Education	1-8	147
English	5-12	1
English	7-12	22
English	7-9	6
General Science	4-8	1
General Science	7-12	9
General Science	7-9	5
Health	K-12	1
Health	K-9	1
Industrial Arts	7-12	1
Instrumental Music	K-12	2
Mathematics	7-12	19
Mathematics	7-9	4
Mild/Moderate Behavior Disordered	K-12	5
Mild/Moderate Learning Disabilities	K-12	24
Mild/Moderate Mental Handicapped	K-12	9
Physical Education	7-12	2
Physical Education	K-12	15
Physics	7-12	4
Social Studies	7-12	19
Social Studies	7-9	1
Spanish	K-12	1
Spanish	K-9	1
Speech and Language	K-12	2
Speech and Theatre	7-12	2
Speech and Theatre	7-9	1
Vocal Music	K-12	3
Vocational Family and Consumer Sciences	7-12	2
Vocational Home Economics	7-12	2
Tota		408

<sup>\*</sup>Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

• Performance of Program Completers on National Teachers Exam\*

Test Window 10-1-96 to 9-30-97	Qualifying	Total		Number	
Subject Area	Score	Group	Mean	Passing	Pass Rate
Art Education	500	4	595	4	100.0%
Biology	480	11	724	11	100.0%

Business Education	550	9	668	9	100.0%
Chemistry	440	2	585	2	100.0%
Early Childhood Education	500	58	668	58	100.0%
Earth/Space Science	380	4	570	4	100.0%
Education in the Elementary School	520	131	639	129	98.5%
English Language and Literature	500	20	584	19	95.0%
French	500	1	530	1	100.0%
Home Economics Education	560	6	663	6	100.0%
Mathematics	550	14	674	14	100.0%
Music Education	510	7	649	6	85.7%
Physical Education	530	15	663	15	100.0%
Physics	440	1	500	1	100.0%
Professional Knowledge	638	33	668	33	100.0%
Social Studies	500	25	594	24	96.0%
Spanish	490	2	560	2	100.0%
Special Education	490	22	670	22	100.0%
Speech Communication	530	3	687	3	100.0%
Speech-Language Pathology	560	19	629	17	89.5%
Technology Education	570	5	630	4	80.0%
Total		392		384	98.0%

<sup>\*</sup>Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

# • Follow-up on Southeast Program Completers

Education program completers who re-	ceived initial	
Missouri certification in 1992		223
Employed in Missouri public schools in		
	1993-94	116 (52%)
	1994-95	131 (59%)
	1995-96	133 (60%)
	1996-97	135 (61%)
	1997-98	131 (59%)
Employed in Missouri public schools in 1997-98,		
with master's degree		25 (11%)
Employed in the same Missouri public		
school district in	1993-94	116 (52%)
	1993-95	94 (42%)
	1993-96	71 (32%)
	1993-97	60 (27%)
	1993-98	53 (24%)
Certification Status as of Se	pt. 1, 1998	
Holding Valid PC I	,	11 (5%)
Holding Valid PC II		151 (68%)
Lapsed <sup>6</sup>		61 (27%)

Source: Missouri Department of Elementary and Secondary Education

## Major Employers<sup>7</sup>

## Missouri school districts employing Southeast graduates\*

328

Southeast Missouri State University had 8,031 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts where Southeast Missouri State graduates make up 25-49 percent of faculty

St Clair R-XII Naylor R-II Kingston K-14 Iron County C-4 Pemiscot County R-III Campbell R-II Hancock Place Van Buren R-I Caruthersville-18 Doniphan R-I Hayti R-II Neelyville R-IV Pemiscot Co Special District East Carter R-II **Bayless** Richwoods R-VII Windsor C-1 De Soto 73 Delta C-7 Holcomb R-III Clarkton C-4

Fox C-6 Centerville R-I

School districts where Southeast Missouri State graduates make up 50-74 percent of faculty

Crystal City 47 Gideon 37 Arcadia Vallev R-II Hillsboro R-III Dunklin R-V Bismark R-V Southern Reynolds Co. R-II Poplar Bluff R-I Farmington R-VII Lesterville R-IV Festus R-VI Risco R-II Sunrise R-IX North St. Francois County R-I Twin Rivers R-X Jefferson County R-VII South Iron R-I Central R-III

Potosi R-III West St. Francois County R-IV

North Pemiscot Co. R-I Valley R-VI

School districts where Southeast Missouri State graduates make up 75 percent or more of faculty

Belleview R-III Oran R-III Scott County Central Clearwater R-I Charleston R-I New Madrid Co. R-I Richland R-I Marquand-Zion R-VI Cape Girardeau 63 Malden R-I Bernie R-XIII Jackson R-II Fredericktown R-I Greenville R-II Scott City R-I Perry County 32 Meadow Heights R-II Scott County R-II Portageville Dexter R-XI Leopold R-III Sikeston R-VI Puxico R-VIII Advance R-IV Ste. Genevieve County R-2 Woodland R-IV Nell Holcomb R-VI East Prairie R-II Delta R-V Bell City R-II Kelso C-7 Altenburg 48 Zalma R-V Bloomfield R-XIV Scott County R-IV Oak Ridge R-VI

<sup>\*</sup>Includes all graduates of Southeast teaching in the district, not just those who completed the education program Source: Missouri Department of Elementary and Secondary Education